

Schedule - Transitions London



8:30-9:00 - Registrations open

9:00 - Chair

Dr. Marian Mahat - The University of Melbourne, Australia

9:00-9:10 - Ecophon Welcome

Colin Campbell - Ecophon

9:10-9:20 - LEaRN/ILETC Welcome

A/Prof. Wesley Imms - The University of Melbourne, Australia

9:20-9:30 - Setting the scene: The Europe context

Michal Cohen - Walters and Cohen

9:30-10:00 - Keynote Address 1

Prof. Stephen Heppell

10:00-11:00 - Session One: Inhabiting Design

Interlocutor

Terry White - Association for Learning Environments, United Kingdom

Presentations (8 Mins)

[Emma Dyer - University of Cambridge, United Kingdom](#)

The reading nook project.

[Mie Guldbaek Broens - LOOP.bz, Denmark](#)

Teacher collaboration and physical space, how teachers divide and share open learning spaces through their practices.

[Leanne Rose-Munro - the University of Melbourne, Australia](#)

Innovative Learning Environments - Are they inclusive? Why evaluating the speaking and listening potential of the space matters.

[Siv Marit Stavem - Norconsult AS, Norway](#)

Norwegian teachers' thinking about classroom design.

Discussion (25 mins)

11:00-11:30 - Morning Tea

11:30-12:30 - Session Two: Teacher Practices

Interlocutor

Alastair Blyth - University of Westminster, United Kingdom

Presentations (8 Mins)

¹[Silvia Sasot Ibanez](#) and ²[Esther Belvis](#) - ¹[Universitat Ramon Llull](#), ²[Universitat Autònoma de Barcelona, Spain](#)

Hack the school. A creative toolkit to transform school spaces.

[Steve Hall - Staffordshire University, United Kingdom](#)

Where is the white space?

[Mariagrazia Marcarini - University of Bergamo, Italy](#)

Pedarchitecture: which Learning Environments for the Personalisation of Teaching and Learning? An Educational Architecture for the Schools of the Future.

Discussion (30 mins)

12:20-13:30 - Lunch

13:30-14:00 - Keynote Address 2

Diana Bannister - University of Wolverhampton, United Kingdom

14:00-15:00 - Session Three: Change And Risk

Interlocutor

Knud Nordentoft - Learning Consultant and former Head teacher Hellerup School, Denmark

Presentations (8 Mins)

[John Augeri - Paris Ile-De-France Digital University, France, Kyoto University, Japan](#)

International comparative study of innovative physical learning spaces.

[Bodil Bojer - The Royal Danish Academy of Fine Arts Schools of Architecture, Design and Conservation, Denmark](#)

Creating a space for creative learning: the importance of engaging management and teachers in the design process.

[Siebren Baars - Eindhoven University of Technology, Netherlands](#)

Towards modelling the relationship of the psychosocial learning environment and the physical learning environment.

Discussion (30 mins)

15:00-15:30 - Afternoon Tea

15:30-16:30 - Session Four: Measuring Impact

Interlocutor

Prof. Peter Barrett - University of Salford

Presentations (8 Mins)

[Karolina Szynalska - University of Cambridge, United Kingdom](#)

Insight/inside learning-a participatory app for analysing the effectiveness of school environments.

[Imke Wies Van Mil - The Royal Danish Academy of Fine Arts Schools of Architecture, Design and Conservation, Denmark](#)

Focused light in learning environments.

¹[Suvi Karjalainen](#); ¹[Birgitta Sahlén](#); ²[Anna Houmann](#); ¹[Viveka Lyberg Åhlander](#) - ¹[Lund University, Sweden](#), ²[Malmö Academy of Music, Sweden](#)

Better learning and communication in the classroom. An early report from an ongoing study of the effects of a teacher training program in students' and teachers' mutual every day sound environment.

[Graeme Oliver - University of Melbourne, Australia](#)

A framework of key factors for learning environment evaluation.

Discussion (30 Mins)

16:30-17:00 - Closing Remarks

Prof. Stephen Heppell

Prof. Tom Kvan - The University Of Melbourne

17:00-18:30 - Cocktail Reception