

The impact agenda in international perspective - national policy settings in Australia and elsewhere



Prof Mark Hargreaves AM



Prof Anne Kelso AO



Prof Susan Dodds FAHA



Dr David Phipps



NHMRC FUNDING REFORM

PAST RESEARCH IMPACT INCLUDED

ERA (EXCELLENCE RANKINGS ANALYSIS)

HOW DO WE MEASURE IMPACT OF THE ORIGINAL RESEARCH?



REDEFINING excellence

DID IT CHANGE THE FIELD & THE WORLD?

DID IT MATTER?

IN CANADA ... 3 FEDERAL FUNDERS SIGNED ONTO DORA (DECLARATION ON RESEARCH ASSESSMENT)

NEW METRICS



DATA MANAGEMENT
DIVERSITY & INCLUSION
SECURITY

ON-GOING DIALOGUE



WHAT'S OUR CAPACITY TO ADDRESS EVOLVING PRIORITIES?

GAPS?

CANADA + USA ... NO IMPACT FRAMEWORKS

KNOWLEDGE



TEACHING RESEARCH

Impact

A DIFFERENT UNDERSTANDING TAKES A MINDSET SHIFT



TELL THE LONGER STORY

MAKE IT PUBLIC

ACKNOWLEDGE COMPLEXITY

PATHWAYS TO IMPACT

ATTRIBUTION

DRIVE HEALTHY IMPACT PRACTICES

SUPPORT RESEARCH LEADERS OF THE FUTURE

commercialisation - only PATHWAYS ALIENATE GREAT RESEARCH. ADD SUPPORTS

A.I. NOT READY TO ASSESS QUALITY ...

YET.

Evaluation

WE GET WHAT WE MEASURE ... SO MEASURE THE RIGHT THING.

Building and sustaining a culture of impact



Dr David Phipps



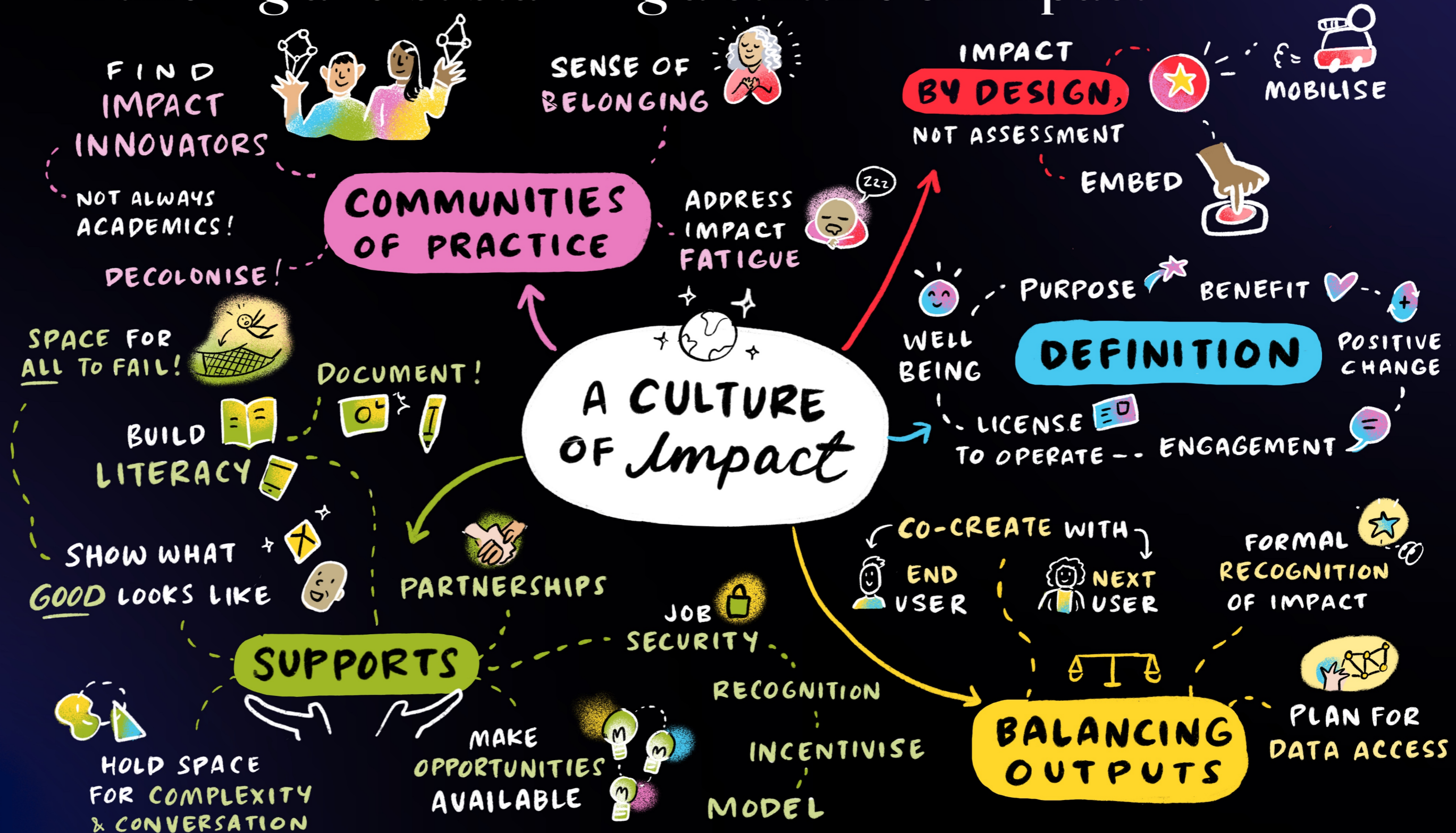
Dr Wade Kelly



Prof Jo Barraket



Ken Knight



Capturing the evidence of engagement and impact: threat or opportunity



Jim Lewis



Prof Abigail Payne



Prof Richard Vella



Michelle Duryea



e.g. CREATIVE ARTS: ENTERTAINMENT & EXPERIENCE

DIFFERENT METRICS

The intangible yet important

ENGAGEMENT

VS.

IMPACT

The outcome



Beyond the narrative. Impact as not just 'icing on the cake'



Dr Wade Kelly



Prof Lisa Grocott



Prof Aaron Corn



Keira Lowther

WHAT IF **IMPACT** CAME **FIRST**, NOT LAST?

BAKE IT IN

I can't do X... but I CAN do Y!

IDENTIFY OUR **AGENCY**

RIGOUR IN IMPACT LOOKS LIKE...

- LEARNING MINDSET
- FLEXIBILITY

SOCIAL STRUCTURES ARE MADE... & CAN BE **RE-MADE!**

ATTUNE TO THE EMERGING

MAGIC WAND FOR IMPACT

TURNING **INSIGHTS** INTO REAL WORLD **OPPORTUNITIES**

SHARE **EXPERTISE**



IMAGINE A **FUTURE OF TRUST**

POWER LITERACY

EVALUATE NOT JUST FOR **ACCOUNTABILITY**, BUT FOR **LEARNING**

SHARE THE **SPOTLIGHT**

SUPPORT EARLY STAGE **RESEARCHERS**

SEED FUNDING FOR PARTNERSHIPS



CHANGES WE NEED

STEP OUT OF OUR OLD **CONTEXTS**



ENGAGEMENT AS A **CORE**

WALK BACKWARDS INTO THE **FUTURE**

The future of research impact in Australia (and beyond)



Prof Jenny Lewis



Prof Lisa Given



Dr Kate Williams



Andrew Wear

