Day 1
Settings of Hospital-Based Education

Active Sessions
What is a Hospital?
Teaching & Learning in Acute Hospitals
Innovation and Hospital-Based Education

Simulations
Embedded vs Centralised Simulation Spaces

Debrief & Corridor Spaces
Settings for messy interactions
Corridors as a site of training

Interdisciplinary/Professional Spaces
What is the culture?
How does it affect learning?
The black box of clinical learning

9:30am–3:00pm
Venue: Vernon Collins Theatre,
Royal Children’s Hospital
50 Flemington Road, Parkville

Day 2
The 2013 LEaRN Research Focus

Please join the Karolinska Institutet and other LEaRN partners the following day, to give your input into setting the 2013 LEaRN research focus on clinical and hospital-based education.

www.learnetwork.edu.au

9:30am–3:00pm (followed by drinks)
Venue: The Learning Environments Spatial Laboratory
Frank Tate (Building 189)
The University of Melbourne
Talking Spaces

Settings of Hospital-Based Education

PROGRAM

3rd December 2012, 9:30 – 4:00 (followed by drinks)
Venue: Vernon Collins Theatre, Health Education and Learning Precinct, RCH

9:30am
Welcome to LEaRN
Tom Kvan

SESSION 1: INNOVATION
Research and Innovation
Tom Kvan, Field Rickards, Jan Ygge

Table introductions
Innovation – What allows innovation?

Developing Innovation
Introduction to David Owens, Vanderbilt

Video-Link: Innovation in hospital-based education
David Owens

Q&A: Innovation in hospital-based education
Chair: Field Rickards

Building Innovation
Learning in The Royal Children’s Hospital
Julie Bines

11:30am
SESSION 2: DEBRIEF AND CORRIDOR SPACES
Links Between Space and Teaching Culture
Ron Billard

Corridors as a Site of Training
Wendy Hu

Informal Spaces at Karolinska Institutet
Jonas Nordquist

Exercises
• Design for learning in corridors
• Settings for messy interactions
• The black box of clinical learning: where does it happen?

Feedback
Kenn Fisher

2:00pm
SESSION 3: SIMULATIONS
Use of Simulations
Jan Ygge

Demonstration of Simulator
Meredith Allen

Exercise
Embedded v centralised learning spaces

Feedback
Tom Kvan

3:00pm
SESSION 4: WHAT ARE THE BIG QUESTIONS?
Panel: Tom Kvan, Field Rickards, Julie Bines, Paul Monagle

10:45am
Tour of embedded learning spaces
Four tours of 10 people each

11:15am
Coffee
Staff/Student Lounge

11:30am
SESSION 2: DEBRIEF AND CORRIDOR SPACES
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Wendy Hu

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Jonas Nordquist

Exercises
• Design for learning in corridors
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Feedback
Kenn Fisher

1:00pm
Lunch
Staff/Student Lounge

4:00pm
Closing drinks
Staff/ Student Lounge
Talking Spaces

Settings of Hospital-Based Education

DELEGATES

3rd December 2012, 9:30 – 4:00 (followed by drinks)
Venue: Vernon Collins Theatre, Health Education and Learning Precinct, RCH

Professor Tom Kvan, Director of LEaRN, Dean of Architecture, Building and Planning
Professor Field Rickards, Co-director of LEaRN, Dean of Melbourne Graduate School of Education

Sarah Backhouse, Architect, Faculty of Architecture, Building and Planning
Sarah Ball, Principal, Woods Bagot
Tony Barnett, Head of Policy & Research, Education Institute, Royal Children’s Hospital
Jenny Barrett, Department of Paediatrics, University of Melbourne/Royal Children’s Hospital
Soula Bennett, Director: Quantum Victoria
Ron Billard, Director, Billard Leece Partnerships
Professor Julie Bines, Victor & Loti Smorgon Professor of Paediatrics, Department of Paediatrics, University of Melbourne
Matthew Burley, Education Projects and Strategic Alliances, Keepad Interactive

Dr Gerard Calnin, Manager: Catholic Leadership Centre, Catholic Education Office, Melbourne
Dr Dianne Chambers, Senior Lecturer, Melbourne Graduate School of Education
Min Chuah, Director, Health Projects, Design Inc
Dr Ben Cleveland, Research Fellow, LEaRN, University of Melbourne
Helen Enright, Medical Education Officer, Royal Children’s Hospital

Associate Professor Kenn Fisher, Learning Environments, Faculty of Architecture, Building and Planning
Alan Gilmour, Executive Officer, LEaRN, University of Melbourne

Professor Wendy Hu, Chair of Medical Education, University of Western Sydney
Dr Wes Imms, Head of Visual Art Education, Melbourne Graduate School of Education
Dr Kypros Kyprianou, Paediatrician, Child & Adolescent Course Coordinator, Royal Children’s Hospital
Richard Leonard, Director, Hayball
Professor Neil Merrett, Chair of Surgery, University of Western Sydney
Professor Paul Monagle, Head of Department, Department of Paediatrics, University of Melbourne
Associate Professor Clare Newton, Associate Professor in Learning Environments, Faculty of Architecture, Building and Planning

Dr Jonas Nordquist, Director: Medical Case Centre, Karolinska Institutet
Graeme Oliver, Deputy Principal, Manager International Programs, Australian Science and Mathematics School
Matt Pirrie, School Infrastructure Officer, Catholic Education Office, Melbourne
Natalie Pitt, Director, Silver Thomas Hanley Health Architecture
Lauren Sayer, Head of Teaching & Learning, Education Institute, Royal Children’s Hospital
Cathrine Schmidt, Danish Building and Property Agency
Professor Nrto Soenarto, Universitas Gadjia Mada, Jogjakarta, Indonesia
Dr Wonie Uahwatasakul, Paediatrician, Child & Adolescent Course Coordinator, Royal Children’s Hospital
Dr Sue Wilks, Fellow, Melbourne Graduate School of Education
Professors Jan Ygge, Professor of Ophthalmiatrics, Karolinska Institutet