

Flipped Futures?

Thursday 18 July 2013

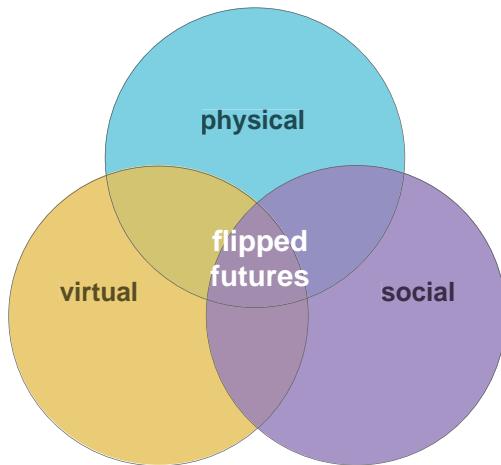
Our Speakers

Our Workshops

Thursday 18 July 2013

The Woodward Centre,
Level 10, 185 Pelham St, Carlton

Our Themes



Our Speakers

David Owens is Professor of Practice Management & Innovation at the Graduate School of Management, Vanderbilt University. He specialises in innovation within organisations and corporations, and brings special perspective to the learning context conversation.

Stefan Popenici has widely published on the themes of creativity, imagination and innovation in education. Dr Popenici joins The University of Melbourne after roles in teaching and learning design at a number of international Universities.

Rogers Hall is Professor and Chair in the Department of Teaching and Learning, Vanderbilt University. His research area spans mathematics education, learning both in and out of school, as well as the design and study of new instructional environments.

Jayne Heath is Director of Professional Learning Services at the Australian School of Science and Mathematics. She will share lessons from Y10-12 students exploring the content of the HE sector's MOOCs – massive open online courses.

...continued...

Kevin Leander is Associate Professor in the Department of Teaching and Learning, Vanderbilt University. His research into physical, social and virtual geographies has included involvement in the design of the digital media experience of the Nashville Public Library.

Gregor Kennedy is Associate Professor at the University of Melbourne, with longstanding research interests in the interface of learning design and emerging technologies. As Director of e-Learning, Gregor leads the University's strategy in technology enhanced learning and teaching.

Jo Dane is a designer, educator, researcher, and current president of CEFPI's Victorian Chapter. As Senior Education Consultant at Woods Bagot, she shares her insights into the impact of changing pedagogies on learning space design.

Jill Blackmore is Professor of Education and Director at Deakin University's Centre for Research in Educational Futures and Innovation. Her research into learning space design identifies gaps in current literature and the territory still to be mapped.

Clare Newton is an architect, educator and Associate Professor of Learning Environments at The University of Melbourne. She has led two ARC Linkage Projects researching links between space and pedagogy, the most recent resulting in new prefabricated learning spaces.

Peter Lipmann is an associate director at EIW Architects in Perth. An architect and educational planner with extensive international experience, he has published and presented worldwide on how learning influences and shapes the learning environment.

Our Workshops

1. Reworking time - the temporal issues for future learning contexts, and how the 'when' and 'what' inform the 'where'.

2. The Spaces 'In-Between' - exploration of the serendipitous learning that takes place in the 'in-between' spaces

3. The Student Voice - considering the voice of learners, and exploring their viewpoints on when, where and how they learn best...

4. The City as a Learning Lab - exploration of alternative contexts of learning, and the roles that the city and ubiquitous technology can play.

8:30 - 8:50	Registration								
8:50 - 9:00	Welcome								
9:00 - 9:30	Virtual collaboration with David Owens								
9:30 - 10:30	Session 1: New Learning Contexts Stefan Popenici – creativity and innovation Rogers Hall – mesh working for learning + mobility Jayne Heath – e-learning at ASMS								
10:30 - 11:00	Morning Tea								
11:00 - 13:00	Session 2: Exploring Possibilities <i>2 choices from</i> Reworking Time The Spaces 'In-Between' The Student Voice The City as a Learning Lab								
13:00 - 13:45	Lunch								
13:45 - 14:45	Session 3: Flipping the Classroom Kevin Leander – exploring virtual physical hybrids Gregor Kennedy – e-learning and MOOCs Jo Dane – flipping space								
14:45 - 15:45	Session 4: Re-imagined Learning Spaces Jill Blackmore – new future strategies Clare Newton – learning outside the box Peter Lippman – designing for the future								
15:45 - 16:00	Pause								
16:00 - 16:45	Session 5: Reflections and Discussion <i>Facilitator - Tom Kvan</i> <table><tbody><tr><td>Rogers Hall</td><td>Kevin Leander</td></tr><tr><td>Jayne Heath</td><td>Jo Dane</td></tr><tr><td>Stefan Popenici</td><td>Jill Blackmore</td></tr><tr><td>Clare Newton</td><td>Peter Lippman</td></tr></tbody></table>	Rogers Hall	Kevin Leander	Jayne Heath	Jo Dane	Stefan Popenici	Jill Blackmore	Clare Newton	Peter Lippman
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16:45 - 17:45	Drinks and more conversation								

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Our Site Visits

Our visits

This selection of tours has been crafted to further explore the theme of *Flipped Futures*, sharing some innovative new learning contexts, including learning environments beyond the setting of the school.



Ormond College Academic
Centre



Giblin Eunson Library



Dallas Brooks Community
Primary School



St Monica's Primary School,
Middle School Project

Morning site visits

This cluster of visits takes us to some recently completed learning contexts in the heart of Melbourne.

9:30 Depart from the Ground Floor Cafe,
Melbourne Graduate School of Education,
234 Queensberry St, Carlton

Ormond College Academic Centre *physical + social*

Client: Ormond College, Architect: McGlashan Everist

The Academic Centre is the heart of learning at Ormond. The MacFarland building has recently undergone a \$5m transformation to support the learning styles and needs of future generations of Ormond students. The project is the result of close collaboration between architects McGlashan Everist, learning environment expert Associate Professor Peter Jamieson, the Master of Ormond, Associate Professor Rufus Black, and a highly engaged student cohort.

Giblin Eunson Library *virtual + physical*

Client: University of Melbourne, Architect: HASSELL

The University has made a significant commitment to on-line library resources in recent years, anticipating a move towards increased remote and virtual collaboration. However students like the Giblin Eunson Library so much that many of them treat it as a living room, as well as a place to study.

Occupants will share with us the opportunities and happy surprises that have come with a series of spaces that are valued so highly by students.

12:10 Arrive back at 234 Queensberry St, Carlton

Afternoon site visits

This cluster of visits takes us to some recently completed learning contexts in the north of Melbourne.

12:40 Depart with boxed lunches

Dallas Brooks Community Primary School *social + temporal*

Client: DEECD, Architect: McBride Charles Ryan

The Dallas Brooks Community Primary School is an exploration of how new pedagogies may be reflected in various configurations of age-appropriate learning spaces.

Small unique learning communities have been developed which are knitted together through shared outdoor courtyard spaces in this mini city. In this way, the spatial planning endeavours to construct an atmosphere that facilitates a fluid and rich journey through the early years of academic life.

St Monicas Primary School, Middle School Project *physical + social*

Client: Catholic Education Office, Architect: Baldasso Cortese

A Victorian CEFPI award winner, the Edwardian era school building has been enlarged with a modern addition that accommodates 170 students provides internal spaces that support the school's 'Inquiry' based learning pedagogy.

The overall transparency between spaces connects learners and creates a great sense of community with direct access to the three shared activity spaces. Kitchen facilities within the wet construction activity space provide draw on a strong link between home and school.

16:00 Arrive back in Carlton